

Timeline	Themes/Enduring Understandings/Essential Questions for the Unit	Standards Addressed Throughout the course	Assessments	Standards Based Skills and Concepts Targeted throughout the course	Strategies/Practices Used to Teach Skills and Concepts	ACT Skills: Reading and Science	Resources/Texts Used
Quarter 3 Unit 7: World War I and the 1920's (2 weeks)	Key Concept 7.1: Growth expanded opportunity, while economic instability led to new efforts to reform U.S. society and its economic system. Key Concept 7.2: Innovations in communications and technology contributed to the growth of mass culture, while significant changes occurred in internal and international migration patterns. Key Concept 7.3: Participation in a series of global conflicts propelled the United States into a position of international power while renewing domestic debates over the nation's proper role in the world.	Primary/Secondary Analysis Document analysis Expository, persuasive and DBQ essay practice Reading guides Unit test incl. new format AP US questions Class discussion Class debates Quarterly projects Content summary and comparison charts	Historical Causation, Patterns of Continuity and Change over Time, Periodization, Comparison, Contextualization, Appropriate Use of Relevant Historical Evidence, Interpretation, Synthesis Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole. Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas. Evaluate various explanations for actions or events and determine which explanation best accounts with textual evidence, acknowledging where the text leaves matters uncertain.	Historical Causation, Patterns of Continuity and Change over Time, Periodization, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation, Synthesis Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole. Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas. Evaluate various explanations for actions or events and determine which explanation best accounts with textual evidence, acknowledging where the text leaves matters uncertain.	- Students will analyze graphs showing trends in immigration to the US from 1860-1930 (pg. 819 in the text) - Students will analyze a graph showing trends in the Great Migration of African-Americans and compare the data with the article Jim Crow and the Great Migration - Students will look at a collection of World War One propaganda posters and attempt to evaluate them for source, audience etc. - Students will analyze a political cartoon called New Diplomacy (1905) in an attempt to discern US policy as well as the audience, purpose etc. - Students will analyze a map of US involvement overseas in the late 19th Century/early 20th (pg. 707 in the text) and read Kipling's White Man's Burden. They will attempt to use the poem to find causes and/or effects reflected on the map. - Students will read Dulce et and "Why should we march?" (both above) and compare the authors' attitudes on war.	• Locate and interpret minor or subtly stated details in somewhat challenging passages • Locate important details in more challenging passages • Draw subtle logical conclusions in somewhat challenging passages • Draw logical conclusions in more challenging passages • Paraphrase virtually any statement as it is used in somewhat challenging passages • Paraphrase some statements as they are used in more challenging passages • Infer a central idea or theme in somewhat challenging passages or their paragraphs • Identify a clear central idea or theme in more challenging passages or their paragraphs • Summarize key supporting ideas and details in more challenging passages • Order sequences of events in somewhat challenging passages	Out of Many: A History of the American People, 6th ed. 2011, by Faragher et. al., Prentice Hall Rudyard Kipling, "White Man's Burden" (1899) William Howard Taft, Dollar Diplomacy, (1912) Woodrow Wilson, The New Freedom (excerpts) (1913) Wilfred Owen, Dulce et Decorum Est (1917) F.J. Grimke, Address to African-American Soldiers (1919) Letters from the Great Migration, (1917) Woodrow Wilson, Fourteen Points (1919) The Immigration law of 1924 Court statements of Sacco and Vanzetti, (1927) Jennifer D. Keene, World War One Jonathan Scott Holloway, Jim Crow and the Great Migration Phillip Lopate, Immigrant Fiction: Exploring American
Quarter 3 Unit 8: The Great Depression and World War II (3 weeks)	Key Concept 7.1: Growth expanded opportunity, while economic instability led to new efforts to reform U.S. society and its economic system. Key Concept 7.2: Innovations in communications and technology contributed to the growth of mass culture, while significant changes occurred in internal and international migration patterns. Key Concept 7.3: Participation in a series of global conflicts propelled the United States into a position of international power while renewing domestic debates over the nation's proper role in the world						
Quarter 3 Unit 9 1945-1980 pt. 1 (2 weeks)	Key Concept 8.1: The United States responded to an uncertain and unstable postwar world by asserting and working to maintain a position of global leadership, with far-reaching domestic and international consequences. Key Concept 8.2: New movements for civil rights and liberal efforts to expand the role of government generated a range of political and cultural responses. Key Concept 8.3: Postwar economic and demographic changes had far-reaching consequences for American society, politics, and culture.	8.1.2-8 Select and analyze various documents that have influenced the legal, political, and constitutional heritage of the United States. 8.1.2-7 Identify major works of art and literature produced in the United States and elsewhere in the world and explain how they reflect the era in which they were created 8.1.2-8 Recall, select, and explain the significance of important people, their work, and their ideas in the areas of political and intellectual leadership, scientific, economic, and cultural history, within each major era of Wisconsin, United States, and world history 8.1.2-9 Select significant changes caused by technology, industrialization, urbanization, and population growth, and analyze the effects of these changes in the United States and the world. 8.1.2-10 Select instances of scientific, intellectual, and religious change in various regions of the world at different times in history and discuss the impact those changes had on beliefs and values					
Quarter 3 Unit 9 1945-1980 pt. 2 (2 weeks)	Key Concept 8.1: The United States responded to an uncertain and unstable postwar world by asserting and working to maintain a position of global leadership, with far-reaching domestic and international consequences. Key Concept 8.2: New movements for civil rights and liberal efforts to expand the role of government generated a range of political and cultural responses. Key Concept 8.3: Postwar economic and demographic changes had far-reaching consequences for American society, politics, and culture.	8.1.2-11 Compare examples and analyze why governments of various countries have sometimes sought peaceful resolution to conflicts and sometimes gone to war 8.1.2-12 Analyze the history, culture, social organization, and current status of the American Indian tribes and bands in Wisconsin 8.1.2-13 Analyze examples of ongoing change within and across cultures, such as the development of ancient civilizations, the rise of nation-states, and social, economic, and political revolutions 8.1.2-14 Identify a historical or contemporary event in which a person was forced to take an ethical position, such as a decision to go to war, the impeachment of a president, or a presidential pardon, and explain the issues involved 8.1.2-15 Describe the purpose and effects of treaties, alliances, and international organizations that characterize today's interconnected world					
Quarter 4: Unit 10 1945-1980 pt. 2 (2 weeks)	Key Concept 8.1: The United States responded to an uncertain and unstable postwar world by asserting and working to maintain a position of global leadership, with far-reaching domestic and international consequences. Key Concept 8.2: New movements for civil rights and liberal efforts to expand the role of government generated a range of political and cultural responses. Key Concept 8.3: Postwar economic and demographic changes had far-reaching consequences for American society, politics, and culture.						
Quarter 4: Unit 11 1980-now (2 weeks)	Key Concept 8.1: The United States responded to an uncertain and unstable postwar world by asserting and working to maintain a position of global leadership, with far-reaching domestic and international consequences. Key Concept 8.2: New movements for civil rights and liberal efforts to expand the role of government generated a range of political and cultural responses. Key Concept 8.3: Postwar economic and demographic changes had far-reaching consequences for American society, politics, and culture.						
Quarter 4: Unit 12 AP Exam Review (2 weeks)	Students will review all themes, historical thinking skills and learning targets from throughout the year						

