

Timeline	Themes/Enduring Understandings/Essential Questions for the Unit	Standards Addressed throughout the course	Assessments/Strategies	Standards Based Skills and Concepts Targeted throughout the course	ACT Skills covered throughout the course	Resources/Texts Used
<p>Quarter 1</p> <p>Unit 0</p> <p>The Neolithic Revolution and Ancient Empires</p> <p>(2 weeks)</p>	<p>Review of Summer assignment</p> <p>Intro to AP Historical Thinking Skills</p> <p>Intro to CREPES</p> <p>Intro to SAQs (Short Answer Questions)</p> <p>Throughout the Paleolithic era, humans developed sophisticated technologies and adapted to different geographical environments as they migrated from Africa to Eurasia, Australasia, and the Americas.</p> <p>Beginning about 10,000 years ago, some human communities adopted sedentism and agriculture, while others pursued hunter-forager or pastoralist lifestyles—different pathways that had significant social and demographic ramifications.</p> <p>The appearance of the first urban societies 5,000 years ago laid the foundations for the development of complex civilizations; these civilizations shared several significant social, political, and economic characteristics.</p>	<p>B.12.1 Explain different points of view on the same historical event, using data gathered from various sources, such as letters, journals, diaries, newspapers, government documents, and speeches.</p> <p>B.12.2 Analyze primary and secondary sources related to a historical question to evaluate their relevance, make comparisons, integrate new information with prior knowledge, and come to a reasoned conclusion</p> <p>B.12.3 Recall, select, and analyze significant historical periods and the relationships among them</p> <p>B.12.4 Assess the validity of different interpretations of significant historical events</p> <p>B.12.5 Gather various types of historical evidence, including visual and quantitative data, to analyze issues of freedom and equality, liberty and order, region and nation, individual and community, law and conscience, diversity and civic duty, form a reasoned conclusion in the light of other possible conclusions; and develop a coherent argument in the light of other possible arguments</p>	<p>Writing assignments including persuasive essays, theses and document based questions.</p> <p>Map/timeline quizzes</p> <p>Reading quizzes</p> <p>Comparison and contrast charts</p> <p>Class discussions, debates and simulations</p> <p>Unit tests</p>	<p>Historical Causation, Patterns of Continuity and Change over Time, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation</p>	<ul style="list-style-type: none"> Locate and interpret minor or subtly stated details in somewhat challenging passages Locate important details in more challenging passages Draw subtle logical conclusions in somewhat challenging passages Draw logical conclusions in more challenging passages Paraphrase virtually any statement as it is used in somewhat challenging passages Paraphrase some statements as they are used in more challenging passages Infer a central idea or theme in somewhat challenging passages or their paragraphs Identify a clear central idea or theme in more challenging passages or their paragraphs Summarize key supporting ideas and details in more challenging passages Order sequences of events in somewhat challenging passages Understand implied or subtly stated comparative relationships in somewhat challenging passages Identify clear comparative relationships in more challenging passages Understand implied or subtly stated cause-effect relationships in somewhat challenging passages 	<p><i>The World's History</i> by Howard Spodek, 5th Edition, (Pearson, 2015)</p> <p>Epic of Gilgamesh excerpt: students will examine photos of ceremonial Olmec heads, and Shang funeral urns from the Spodek text discussing how artifacts can/can't be used as evidence.</p>
<p>Unit 1</p> <p>Early belief systems</p> <p>(2 weeks)</p>	<p>Intro to Thesis writing</p> <p>As states and empires increased in size and contacts between regions intensified, human communities transformed their religious and ideological beliefs and practices.</p>	<p>B.12.6 Select and analyze various documents that have influenced the legal, political, and constitutional heritage of the United States</p> <p>B.12.7 Identify major works of art and literature produced in the United States and elsewhere in the world and explain how they reflect the era in which they were created</p> <p>B.12.8 Recall, select, and explain the significance of important people, their work, and their ideas in the areas of political and intellectual leadership, inventions, discoveries, and the arts, within each major era of Wisconsin, United States, and world history</p> <p>B.12.9 Select significant changes caused by technology, industrialization, urbanization, and population growth, and analyze the effects of these changes in the United States and the world</p> <p>B.12.10 Select instances of scientific, intellectual, and religious change in various regions of the world at different times in history and discuss the impact those changes had on beliefs and values</p>	<p>Writing assignments including persuasive essays, theses and document based questions.</p> <p>Map/timeline quizzes</p> <p>Reading quizzes</p> <p>Comparison and contrast charts</p> <p>Class discussions, debates and simulations</p> <p>Unit tests</p>	<p>Historical Causation, Patterns of Continuity and Change over Time, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation</p>	<ul style="list-style-type: none"> Identify clear cause-effect relationships in more challenging passages Analyze how the choice of a specific word or phrase shapes meaning or tone in somewhat challenging passages when the effect is subtle Analyze how the choice of a specific word or phrase shapes meaning or tone in more challenging passages Interpret virtually any word or phrase as it is used in somewhat challenging passages, including determining technical, connotative, and figurative meanings Interpret most words and phrases as they are used in more challenging passages, including determining technical, connotative, and figurative meanings Analyze how one or more sentences in somewhat challenging passages relate to the whole passage when the function is subtle 	<p>See Crash Course videos on YouTube re: <i>Hinduism, stories of Hindu gods etc.</i> Crash Course videos on YouTube covering several stages of <i>Christian development, Islam, Buddhism in the era of Asoka etc.</i></p> <p><i>The Geography of Thought</i> by Nisbett, Niall Smart's <i>The Religions of Mankind, Great Religions reading on Confucianism and Daoism</i></p>
<p>Unit 2</p> <p>Classical Empires</p> <p>(2 weeks)</p>	<p>As the early states and empires grew in number, size, and population, they frequently competed for resources and came into conflict with one another.</p> <p>With the organization of large-scale empires, transregional trade intensified, leading to the creation of extensive networks of commercial and cultural exchange.</p>	<p>B.12.11 Compare examples of ongoing change within and across cultures, such as the development of ancient civilizations; the rise of nation-states; and social, economic, and political revolutions</p> <p>B.12.12 Identify a historical or contemporary event in which a person was forced to take an ethical position, such as a decision to go to war, the impeachment of a president, or a presidential pardon, and explain the issues involved</p> <p>B.12.13 Describe the purpose and effects of treaties, alliances, and international organizations that characterize today's interconnected world</p>	<p>Writing assignments including persuasive essays, theses and document based questions.</p> <p>Map/timeline quizzes</p> <p>Reading quizzes</p> <p>Comparison and contrast charts</p> <p>Class discussions, debates and simulations</p> <p>Unit tests</p>	<p>Historical Causation, Patterns of Continuity and Change over Time, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation</p>	<ul style="list-style-type: none"> Analyze how one or more sentences in more challenging passages relate to the whole passage Infer the function of paragraphs in somewhat challenging passages Identify a clear function of paragraphs in more challenging passages Analyze the overall structure of more challenging passages Infer a purpose in somewhat challenging passages and how that purpose shapes content and style Identify a clear purpose of more challenging passages and how that purpose shapes content and style Understand point of view in more challenging passages Analyze how one or more sentences in more challenging passages offer reasons for or support a claim Infer a central claim in somewhat challenging passages Identify a clear central claim in more challenging passages 	<p>Read <i>Conrad and Demost's model of Empires for ways to compare and contrast empires across time and regions.</i></p> <p><i>Demography rdg.</i></p>
<p>Unit 3</p> <p>Regional powers and trade routes</p> <p>(2 weeks)</p>	<p>A deepening and widening of networks of human interaction within and across regions contributed to cultural, technological, and biological diffusion within and between various societies.</p> <p>State formation and development demonstrated continuity, innovation, and diversity in various regions.</p> <p>Changes in trade networks resulted from and stimulated increasing productive capacity, with important implications for social and gender structures and environmental processes.</p>	<p>B.12.17 Identify historical and current instances when national interests and global interests have seemed to be opposed and analyzes the issues involved</p> <p>B.12.18 Explain the history of slavery, racial and ethnic discrimination, and efforts to eliminate discrimination in the United States and elsewhere in the world</p>	<p>Writing assignments including persuasive essays, theses and document based questions.</p> <p>Map/timeline quizzes</p> <p>Reading quizzes</p> <p>Comparison and contrast charts</p> <p>Class discussions, debates and simulations</p> <p>Unit tests</p>	<p>Historical Causation, Patterns of Continuity and Change over Time, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation</p>	<ul style="list-style-type: none"> Draw logical conclusions using information from two informational texts Compare or combine data from two or more simple data presentations (e.g., categorize data from a table using a scale from another table) Compare or combine data from a complex data presentation Determine how the values of variables change as the value of another variable changes in a complex data presentation Determine and/or use a simple (e.g., linear) mathematical relationship that exists between data Analyze presented information when given new, simple information 	<p>Readings on Vikings, stirrups, porcelain and Timbuktu</p>
<p>Quarter 2</p> <p>Unit 4</p> <p>The World before Exploration</p> <p>(2 weeks)</p>	<p>A deepening and widening of networks of human interaction within and across regions contributed to cultural, technological, and biological diffusion within and between various societies.</p> <p>State formation and development demonstrated continuity, innovation, and diversity in various regions.</p> <p>Changes in trade networks resulted from and stimulated increasing productive capacity, with important implications for social and gender structures and environmental processes.</p>	<p>B.12.17 Identify historical and current instances when national interests and global interests have seemed to be opposed and analyzes the issues involved</p> <p>B.12.18 Explain the history of slavery, racial and ethnic discrimination, and efforts to eliminate discrimination in the United States and elsewhere in the world</p>	<p>Writing assignments including persuasive essays, theses and document based questions.</p> <p>Map/timeline quizzes</p> <p>Reading quizzes</p> <p>Comparison and contrast charts</p> <p>Class discussions, debates and simulations</p> <p>Unit tests</p>	<p>Historical Causation, Patterns of Continuity and Change over Time, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation</p>	<ul style="list-style-type: none"> Determine which simple hypothesis, prediction, or conclusion is, or is not, consistent with two or more data presentations, models, and/or pieces of information in text Determine whether presented information, or new information, supports or contradicts a simple hypothesis or conclusion, and why 	<p>Readings on sugar, gender c. 1450, Japan/Korea influences from China and Souternization by Lynda Shaffer</p>
<p>Unit 5</p> <p>The Age of Exploration</p> <p>(2 weeks)</p>	<p>The interconnection of the Eastern and Western Hemispheres, made possible by transoceanic voyaging, transformed trade and religion and had a significant economic, cultural, social, and demographic impact on the world.</p> <p>Empires expanded around the world, presenting new challenges in the incorporation of diverse populations and in the effective administration of new coerced labor systems.</p>	<p>B.12.17 Identify historical and current instances when national interests and global interests have seemed to be opposed and analyzes the issues involved</p> <p>B.12.18 Explain the history of slavery, racial and ethnic discrimination, and efforts to eliminate discrimination in the United States and elsewhere in the world</p>	<p>Writing assignments including persuasive essays, theses and document based questions.</p> <p>Map/timeline quizzes</p> <p>Reading quizzes</p> <p>Comparison and contrast charts</p> <p>Class discussions, debates and simulations</p> <p>Unit tests</p>	<p>Historical Causation, Patterns of Continuity and Change over Time, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation</p>	<p>Readings on voyages of Zheng He, vodoun and Wim. McNeill's <i>The Potato in World History</i> as well as primary account of slavery and indentured servitude contract</p>	

Unit 6 Non-Western Empires (2 weeks)	Empires expanded around the world, presenting new challenges in the incorporation of diverse populations and in the effective administration of new coerced labor systems. Empires expanded around the world, presenting new challenges in the incorporation of diverse populations and in the effective administration of new coerced labor systems.		Writing assignments including persuasive essays, theses and document based questions. Map/timeline quizzes Reading quizzes Comparison and contrast charts Class discussions, debates and simulations Unit tests	Historical Causation, Patterns of Continuity and Change over Time, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation		Readings on Tokugawa Japan, coffee and African Empires
Quarter 3 Unit 7 Political Revolutions (2 weeks)	The 18th century marked the beginning of an intense period of revolution and rebellion against existing governments, leading to the establishment of new nation-states around the world.	B.12.1 Explain different points of view on the same historical event, using data gathered from various sources, such as letters, journals, diaries, newspapers, government documents, and speeches. B.12.2 Analyze primary and secondary sources related to a historical question to evaluate their relevance, make comparisons, integrate new information with prior knowledge, and come to a reasoned conclusion B.12.3 Recall, select, and analyze significant historical periods and the relationships among them B.12.4 Assess the validity of different interpretations of significant historical events		Historical Causation, Patterns of Continuity and Change over Time, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation		Excerpts from Crane Brinton's Anatomy of Revolution, Bolivar's Letter from Jamaica, the Declaration of Independence and the French Declaration of the Rights of Man and Citizens
Unit 8 The Industrial Revo. (3 weeks)	The process of industrialization changed the way in which goods were produced and consumed, with far-reaching effects on the global economy, social relations, and culture.	B.12.5 Gather various types of historical evidence, including visual and quantitative data, to analyze issues of freedom and equality, liberty and order, region and nation, individual and community, law and conscience, diversity and civic duty; form a reasoned conclusion in the light of other possible conclusions; and develop a coherent argument in the light of other possible arguments. B.12.6 Select and analyze various documents that have influenced the legal, political, and constitutional heritage of the United States B.12.7 Identify major works of art and literature produced in the United States and elsewhere in the world and explain how they reflect the era in which they were created	Map/timeline quizzes	Historical Causation, Patterns of Continuity and Change over Time, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation		Parisian family readings, White Australia policy, Italian immigrants in Argentina and post-IR art examples
Unit 9 Nationalism and Imperialism (3 weeks)	As states industrialized, they also expanded existing overseas empires and established new colonies and transoceanic relationships. As a result of the emergence of transoceanic empires and a global capitalist economy, migration patterns changed dramatically, and the numbers of migrants increased significantly.	B.12.8 Recall, select, and explain the significance of important people, their work, and their ideas in the areas of political and intellectual leadership, inventions, discoveries, and the arts, within each major era of Wisconsin, United States, and world history B.12.9 Select significant changes caused by technology, industrialization, urbanization, and population growth, and analyze the effects of these changes in the United States and the world		Historical Causation, Patterns of Continuity and Change over Time, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation		Kipling's White Man's Burden, excerpt from Leopold's Ghost, Lockard SE Asia reading, excerpt from Paul Kennedy's Rise and Fall of Great Empires, Russo-Japanese War reading and images For another example of European justification for imperialism, see the ABC's for Baby Patriots from 1898: http://diglib.usm.edu/cdm/ref/collection/dgbooks/id/2738
Unit 10 20th/21st Cent. Pt. 1 (3 weeks)	Peoples and states around the world challenged the existing political and social order in varying ways, leading to unprecedented worldwide conflicts. The role of the state in the domestic economy varied, and new institutions of global association emerged and continued to develop throughout the century.	B.12.10 Select instances of scientific, intellectual, and religious change in various regions of the world at different times in history and discuss the impact those changes had on beliefs and values B.12.11 Compare examples and analyze why governments of some countries have sometimes sought peaceful resolution to conflicts and sometimes gone to war B.12.12 Analyze examples of ongoing change within and across cultures, such as the development of ancient civilizations; the rise of nation-states; and social, economic, and political revolutions B.12.13 Identify a historical or contemporary event in which a person was forced to take an ethical position, such as a decision to go to war, the impeachment of a president, or a presidential pardon, and explain the issues involved B.12.14 Describe the purpose and effects of treaties, alliances, and international organizations that characterize today's interconnected world	Reading quizzes	Historical Causation, Patterns of Continuity and Change over Time, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation		Readings on genocide, Vietnam, Algeria and the Pacific Rim
Unit 11 20th/21st Centuries, pt. 2 (3 weeks)	Rapid advances in science and technology altered the understanding of the universe and the natural world and led to advances in communication, transportation, industry, agriculture, and medicine. Peoples and states around the world challenged the existing political and social order in varying ways, leading to unprecedented worldwide conflicts.	B.12.17 Identify historical and current instances when national interests and global interests have seemed to be opposed and analyze the issues involved B.12.18 Explain the history of slavery, racial and ethnic discrimination, and efforts to eliminate discrimination in the United States and elsewhere in the world		Historical Causation, Patterns of Continuity and Change over Time, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation		Readings on modern gender rights, globalization, excerpt from Barber's Jihad vs. McWorld, the Middle East conflict and genetically modified foods
Unit 12 AP Exam review	Review of the year's material leading up to the AP Exam			Historical Causation, Patterns of Continuity and Change over Time, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation		