

Timeline	Themes/Enduring Understandings/ Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
<p>DURATION OF UNIT: 36 days (45 minutes periods)</p>	<p>Themes: 1. Safety at home 2. Abu Baker Al Sideeq 3. Sports day 4. Unit Review</p> <p>Enduring Understanding: General idea, main idea, acquire reading short story, writing short sentences, memorizing poem, hadith, and surah. Learn calligraphy writing, using expressions, intonation, punctuation, Islamic knowledge.</p> <p>Essential Questions: Do the accident happen only outside ? Do you take medicine on your own ? What was the prophet's job before Islam ? Do you like sports ? What sport do you practice ? Why schools calibrate sports day ?</p>	<p>Developing: A.1, A.2, A.3, B.4, B.5</p> <p>Developing: B.1, B.2, B.3, B.4, B.5</p> <p>Refining: C.1, C.2</p> <p>Beginning: D.1, D.2, D.3, E.1</p>	<p>Summative Assessment (at the end of each lesson): Reading the lesson fluently with intonation. Answering questions about the lessons. Spelling and meaning. Using words in sentences.</p>	<p>Reading: Characteristic of short stories, hadith, and poetry. Know elements and organization of informational text.</p> <p>Writing: Utilize the writing process: Present and Past tense, Pronounce (I, he, she, it), Punctuation, Verbs and Nouns, Singular and Plural, Compare and Contrast, Put sentence in order, fill in the blanks</p>	<p>Flash cards Pictures and words Listen to audio text of story Outlining, summarizing Language game</p>	<p>Learn the Arabic Text and work book CD board Listen to stories</p> <p style="text-align: right;">Smart</p>

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<p>DURATION OF UNIT: 36 days (45 minutes periods)</p>	<p>Themes: 1- Safety at school. 2- How to make ablution. 3- Computer for Omar</p> <p>Enduring Understanding: General idea, main idea, acquire reading short story, writing short sentences, memorizing poem, hadith, and surah. Learn calligraphy writing, using expressions, intonation, punctuation, Islamic knowledge.</p> <p>Essential Questions for the Unit 1-Did any accidents happen in school for any of the students? How? 2- How many times do Muslims pray during a day? 3- which direction Muslims face when they pray? 4- Do you have a computer? 5- What do you use it for?</p>	<p>Beginning: A.1, A.2, A.3, A.4, A.5</p> <p>Developing: A.2, A.3, A.4, A.5, B.1, B.3, B.5</p> <p>Transitioning: B.1, B.4, C.5, D.1, D.2, D.3</p>	<p>Summative Assessment (at the end of each lesson): Reading the lesson fluently with intonation. Answering questions about the lessons. Spelling and meaning. Using words in sentences. Practice to make connections between the pictures and the sentences. Practice to understand by listening. To practice to put the incidents of the stories in order. Formative Assistance Comprehension checks, quizzes, fill in the blanks, puzzles and finding the verbs.</p>	<p>Reading: Characteristic of short stories, hadith, and poetry. Know elements and organization of informational text.</p> <p>Writing: Utilize the writing process: Present and Past tense with Al-qmaria, using command for he and she, using the Pronounce that connect to the present and past tense.</p>	<p>Flash cards Pictures and words Listen to audio text of story Outlining, summarizing Language game</p>	<p>Learn the Arabic Text and work book CD Smart board Listen to stories</p>

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<p>DURATION OF UNIT: 45 days (45 minutes periods)</p>	<p>Themes: 1. The train is in danger 2. Review Unit 3. View of the future</p> <p>Enduring Understanding: General idea, main idea, acquire reading short story, writing short sentences, memorizing poem, hadith, and surah. Learn calligraphy writing, using expressions, intonation, punctuation, Islamic knowledge.</p> <p>Essential Questions: What is the main idea of the lesson? What is the moral lesson of these lessons? What would you like to become in the future?</p>	<p>Beginning: A.1, A.2, A.3, A.4, A.5</p> <p>Developing: A.2, A.3, A.4, A.5, B.1, B.3, B.5</p> <p>Transitioning: B.1, B.4, C.5, D.1, D.2, D.3</p>	<p>Summative Assessment (at the end of each lesson): Reading the lesson fluently with intonation. Answering questions about the lessons. Spelling and meaning. Using words in sentences. Practice to make connections between the pictures and the sentences. Practice to understand by listening. Practice to put the incidents of the stories in order. Practice speaking in Arabic, Acquiring daily vocabulary words and how to use them</p> <p>Formative Assistance Comprehension checks, quizzes, fill in the blanks, puzzles and using words from the lesson</p>	<p>Reading: Characteristic of short stories, hadith, and poetry. Know elements and organization of informational text. Practice acquiring new vocabulary with "the"</p> <p>Writing: Utilize the writing process: Present and Past tense, Pronounce (I, he, she, it), Punctuation, Verbs and Nouns, Singular and Plural, Compare and Contrast, Put sentence in order, fill in the blanks Practice finitive in writing Practice spelling Practice writing expressions Practice writing summaries Practice changing between genders, female and male</p>	<p>Flash cards Pictures and words Listen to audio text of story Outlining, summarizing Language game</p>	<p>Learn the Arabic Text and work book CD Smart board Listen to stories</p>

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<p>DURATION OF UNIT: 45days (45 minutes periods)</p>	<p>Themes: 1. Khadija Bent Khowled 2. Tomorrow is a Field Trip 3. Review Unit 4- Reflecting on what you learned this year.</p> <p>Enduring Understanding: General idea, main idea, acquire reading short story, writing short sentences, memorizing poem, hadith, and surah. Learn calligraphy writing, using expressions, intonation, punctuation, Islamic knowledge. Encourage students to read</p> <p>Essential Questions: Who was the first wife of the prophet (S)? Do you like field trips? What kind of benefits do students gain from these trips?</p>	<p>Beginning: A.1, A.2, A.3, A.4, A.5</p> <p>Developing: A.2, A.3, A.4, A.5, B.1, B.3, B.5</p> <p>Transitioning: B.1, B.4, C.5, D.1, D.2, D.3</p>	<p>Summative Assessment (at the end of each lesson): Reading the lesson fluently with intonation. Answering questions about the lessons. Spelling and meaning. Using words in sentences. Practice to make connections between the pictures and the sentences. Practice to understand by listening. Practice to put the incidents of the stories in order. Practice speaking in Arabic, Acquiring daily vocabulary words and how to use them Reflect on reading an have students answer. How is the lesson related to their life ? How they will apply what the learned to themselves ?</p> <p>Formative Assistance Comprehension checks, quizzes, fill in the blanks with the apposite, connecting two sentences together, choose the correct answer and</p>	<p>Reading: To practice oral reading with understanding the content. Understand the new expression in the lesson to practice to understand the lesson and to reflect on it.</p> <p>Writing: To practice connecting two sentences by using "which" for feminine. To practice writing request or apology. To practice writing direct report with pictures and sentences.</p>	<p>Flash cards Pictures and words Listen to audio text of story Outlining, summarizing Language game</p>	<p>Learn the Arabic Text and work book CD Smart board Listen to stories</p>