

Timeline	Themes/Enduring Understandings/Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
30 days (45 minute periods)	<p>Themes: Interests in school, people and belongings.</p> <p>Lessons Going to school,Where are you from?,Where is the key and the reviewing chapter.</p> <p>Enduring Understandings: Be responsible for your time and your belongings,introduce yourself to the others, know the nationality of the people, the geography of the world, learn the names of the careers and the descriptions .</p> <p>Essential Questions: Do know how to say the time in Arabic? How do I change Nationality between feminine and masculine ? Do you know the names of certain countries and thier capitals in Arabic ? Do you know how to ask for what you need in an appropriate way? Do you know how to compliment people in Arabic?</p>	<p>Developing: A.1, A.2, A.3, B.1, B.2, B.3, B.4</p> <p>Transitioning: B.1, B.2, B.3, B.4</p> <p>Refining: C.1, C.2</p> <p>Culture: E.1, E.2, E.3, E.4</p>	<p>Summative Assessment : _ The activities at the end of each chapter.</p> <p>*Unit written test *Workbook *Oral conversation (Q & A session) *Applying what they learned to their daily lives</p> <p>Formative Assessment:</p> <p>Putting vocabulary in sentences Answering questions Matching sentences with their picture Building sentences out of scrambled words</p>	<p>Comprehension Q & A session Using vocabulary in conversations</p> <p>Reading: *Reading stories and understanding main ideas *To know the details of the story</p> <p>Writing: *Create sentences *Utilize the writing process *Describe visuals given to them in writing Changing the verbs with different pronouns (I ,he ,she,we,)</p> <p>Speaking: Oral Presentation Being able to deliver a speech Useing the singular and the plural forms of the nouns.</p>	<p>Having Conversations with students</p> <p>Focusing on the main ideas</p> <p>Handouts with meanings and grammar</p> <p>Games</p> <p>Interacting with play cards/ Hands on</p>	<p>*Textbook (ta'lam Al Arabiya) *Smart board *Websites (www.islamicplaygroun)- (www.arabic-games) *Visuals (pictures/play cards)</p>

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25 days (45 minute periods)	<p>Themes: To identify your school , community and senses</p> <p>Lessons First day of school,Our street, Command game, Reviewing chapter</p> <p>Enduring Understandings: have a good spirit on the first day of school. To know the facility of the school ,getting to learn about the community (markets, pharmacies, libraries, etc.) learn about senses and how to differentiate between Feminine and masculine.</p> <p>Essential Questions: How did you feel on the first day of school? Do you know the name of the classrooms ? Name the Public utility in you neighborhood and what they provide ? What is The importance of the masjid in our community ? Do you know the name of your senses in Arabic?</p>	<p>Developing: A.1, A.2, A.3, B.1, B.2, B.3, B.4</p> <p>Transitioning: B.1, B.2, B.3, B.4</p> <p>Refining: C.1, C.2</p> <p>Culture: E.1, E.2, E.3, E.4</p>	<p>Summative Assessment : The activities at the end of each chapter.</p> <p>*Unit written test *Workbook *Oral conversation (Q & A session) *Applying what they learned to their daily lives</p> <p>Formative Assessment: Putting vocabulary in sentences Answering questions Matching sentences with their picture Building sentences out of scrambled words</p>	<p>Comprehension Q & A session Using vocabulary in conversations</p> <p>Reading: *Reading stories and understanding main ideas *To know the details of the story</p> <p>Writing: *Create sentences *Utilize the writing process *Describe visuals given to them in writing Changing the verbs with different pronouns (I ,he ,she ,we,)Nouns (Singular ,plural).</p> <p>Speaking: Oral Presentation Being able to deliver a speech conjugation Feminine ,Masculine ,Past tense ,present,Command.</p>	<p>Having conversations with students</p> <p>Focusing on the main ideas</p> <p>Handouts with meanings and grammar</p> <p>Games</p> <p>Interacting with play cards/ Hands on</p>	<p>*Textbook (ta'lam Al Arabiya) *Smart board *Websites (www.islamicplayground)-(www.arabic-games) *Visuals (pictures/play cards)</p>

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25 days (45 minute periods)	<p>Themes: Manners (Acceptance ,Respect ,help)</p> <p>Lessons Visiting the patient,The twin,Helping the mother, Reviewing chapter</p> <p>Enduring Understandings: Respecting the differences that people have ,learning Islamic manners ,learning about the mother through the Ayat and the Hadith, learn Grammar,punctuation , and calligraphy.</p> <p>Essential Questions: How should you deal and except peoples differences? What are the manners of visiting the sick people? What is your duty toward your mother? Do you know how to use the adjectives and the opposite? Do you have twins in your school?</p>	<p>Developing: A.1, A.2, A.3, B.1, B.2, B.3, B.4</p> <p>Transitioning: B.1, B.2, B.3, B.4</p> <p>Refining: C.1, C.2</p> <p>Culture: E.1, E.2, E.3, E.4</p>	<p>Summative Assessment : The activities at the end of each chapter.</p> <p>*Unit written test *Workbook *Oral conversation (Q & A session) *Applying what they learned to their daily lives</p> <p>Formative Assessment: Putting vocabulary in sentences Answering questions Matching sentences with their picture Building sentences out of scrambled words</p>	<p>Comprehension Q & A session</p> <p>Using vocabulary in conversations</p> <p>Reading: *Reading stories and understanding main ideas *To know the details of the story</p> <p>Writing: *Create sentences *Utilize the writing process *Describe visuals given to them in writing Changing the verbs with different pronouns (I ,he ,she,we,)Nouns (Singular,plural.</p> <p>Speaking: Oral Presentation Being able to deliver a speech conjugation Feminine ,Masculine,Past tense ,present,Command.</p>	<p>Having Conversations with students</p> <p>Focusing on the main ideas</p> <p>Handouts with meanings and grammar</p> <p>Games</p> <p>Interacting with play cards/ Hands on</p>	<p>*Textbook (ta'lam Al Arabiya)</p> <p>*Smart board</p> <p>*Websites (www.islamicplaygroun)- (www.arabic-games)</p> <p>*Visuals (pictures/play cards)</p>

4th Grade Arabic Language:- The Order of priority

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25 days (45 minute periods)	<p>Themes: The priorities (Your relationship with Allah , Health and Family)</p> <p>Lessons Grandmother's House ,The coat and the umbrella,Watching TV, Reviewing chapter.</p> <p>Enduring Understandings: Know your duty toward your grandparents, learn about weather and the appropriate clothes you need for the weather change, learn the negative influences of watching TV, Fulfillment of my religious duties is a priority in my life learn Grammar,punctuation , and calligraphy.</p> <p>Essential Questions: Do you like your grandparents? Do your grandparents live with you in the same house? Do you live in an area that has cold weather? How many hours a day of TV do you watch? Do you pray on time? Do you read Quran Daily?</p>	<p>Developing: A.1, A.2, A.3, B.1, B.2, B.3, B.4</p> <p>Transitioning: B.1, B.2, B.3, B.4</p> <p>Refining: C.1, C.2</p> <p>Culture: E.1, E.2, E.3, E.4</p>	<p>Summative Assessment : _The activities at the end of each chapter.</p> <p>*Unit written test *Workbook *Oral conversation (Q & A session) *Applying what they learned to their daily lives</p> <p>Formative Assessment: Putting vocabulary in sentences Answering questions Matching sentences with their picture Building sentences out of scrambled words</p>	<p>Comprehension Q & A session Using vocabulary in conversations</p> <p>Reading: *Reading stories and understanding main ideas *To know the details of the story</p> <p>Writing: *Create sentences *Utilize the writing process *Describe visuals given to them in writing Changing the verbs with different pronouns (I ,he ,she,we,)Nouns (Singular,plural.</p> <p>Speaking: Oral Presentation Being able to deliver a speech conjugation Feminine ,Masculine,Past tense ,present,Command.</p>	<p>Having Conversations with students</p> <p>Focusing on the main ideas</p> <p>Handouts with meanings and grammar</p> <p>Games</p> <p>Interacting with play cards/ Hands on</p>	<p>*Textbook (ta'lam Al Arabiya)</p> <p>*Smart board</p> <p>*Websites (www.islamicplaygroun)- (www.arabic-games)</p> <p>*Visuals (pictures/play cards)</p>

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25 days (45 minute periods)	<p>Themes: Having a Healthy and beneficial life style. Lessons:-Do live to eat,I dont take money,The week end,Reivwing chapter.</p> <p>Enduring Understandings: *Prioritsing your time, eating healthy, taking care of your body, respecting others, manners of talking with elders, doing good without waiting for anything in return, exploring nature. learn Grammar,punctuation , calligraphy.</p> <p>Essential Questions: How do I control my appetite? How do I use adjectives to describe feminine and masculine words? How do I properly call elders in the arabic culture? How should I prioritise my time and gain the most from it? How do I integrate my religious actions into my daily life? What is my duty towards my neighbors?</p>	<p>Developing: A.1, A.2, A.3, B.1, B.2, B.3, B.4</p> <p>Transitioning: B.1, B.2, B.3, B.4</p> <p>Refining: C.1, C.2</p> <p>Culture: E.1, E.2, E.3, E.4</p>	<p>Summative Assessment : _The activities at the end of each chapter.</p> <p>*Unit written test *Workbook *Oral conversation (Q & A session) *Applying what they learned to their daily lives</p> <p>Formative Assessment: Putting vocabulary in sentences Answering questions Matching sentences with their picture Building sentences out of scrambled words</p>	<p>Comprehension Q & A session Using vocabulary in conversations</p> <p>Reading: *Reading stories and understanding main ideas *To know the details of the story</p> <p>Writing: *Create sentences *Utilize the writing process *Describe visuals given to them in writing</p> <p>Speaking: Oral Presentation Being able to deliver a speech</p>	<p>Having Conversations with students</p> <p>Focusing on the main ideas</p> <p>Handouts with meanings and grammar</p> <p>Games</p> <p>Interacting with play cards/ Hands on</p>	<p>*Textbook (ta'lam Al Arabiya) *Smart board *Websites (www.islamicplayground)- (www.arabic-games) *Visuals (pictures/play cards)</p>