

Timeline	Themes/Enduring Understandings/Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
First Quarter (7weeks)	<ul style="list-style-type: none"> Learning the Arabic Alphabets. Greeting. Vocabulary and Pronouns. Family and Gender. <p>Enduring and Understanding:</p> <ul style="list-style-type: none"> Recognition of letters and sounds. Applying vocabs to their lives. Essential question e.g: do you know the alphabets in order? (ا to ح). 	A.1 A.2 A.3 A.4 A.5	* Teacher's observation on students' work which is: 1. Shaping letters 2. Sighting and sounding out letters. 3. Students can pronounce words and vocabs in Arabic	<p>Responding for the greeting.</p> <p>Respond on teacher's questions and simple conversation</p> <p>Recognition of letters and their sounds.</p> <p>Recognition of their family members through identifying their family members in Arabic.</p>	<ul style="list-style-type: none"> Flash cards Pictures and letters Coloring inside the letter or picture. Using fine motor skills. Materials associated with each letter. 	
Second Quarter (7weeks)	<ul style="list-style-type: none"> Learning the Arabic Alphabets. Body Parts Classroom materials <p>Enduring and Understanding:</p> <ul style="list-style-type: none"> Recognition of letters and sounds. Applying vocabs to their lives. Essential question e.g: do you know the alphabets in order? Dal to Saudd 	A.1 A.2 A.3 A.4 A.5	* Teacher's observation on students' work which is: 1. Shaping letters 2. Sighting and sounding out letters. 3. Students can pronounce words and vocabs in Arabic	<p>Respond on teacher's questions and simple conversation</p> <p>Recognition of letters and their sounds.</p> <p>Recognition of their body parts through identifying their body parts in Arabic.</p> <p>Recognition of classroom materials in Arabic</p>	<ul style="list-style-type: none"> Flash cards Pictures and letters Coloring inside the letter or picture. Using fine and gross motor skills. Materials associated with each letter. 	
Third Quarter (7weeks)	<ul style="list-style-type: none"> Learning the Arabic Alphabets. Weather Food <p>Enduring and Understanding:</p> <ul style="list-style-type: none"> Recognition of letters and sounds. Applying vocabs to their lives. Essential question e.g: do you know the alphabets in order? Daudd to Qaff? 	A.1 A.2 A.3 A.4 A.5	* Teacher's observation on students' work which is: 1. Shaping letters 2. Sighting and sounding out letters. 3. Students can pronounce words and vocabs in Arabic	<p>Identifying the weather condition in Arabic.</p> <p>Respond on teacher's questions and simple conversation</p> <p>Recognition of letters and their sounds.</p> <p>Recognition of ethnic food that's eaten in Arab countries.</p>	<ul style="list-style-type: none"> Flash cards Pictures and letters Coloring inside the letter or picture. Using fine and gross motor skills. Materials associated with each letter. 	
Forth Quarter (7weeks)	<ul style="list-style-type: none"> Learning the Arabic Alphabets. Colors Shapes 	A.1 A.2 A.3	* Teacher's observation on students' work	<p>Recognition of basic colors in Arabic</p> <p>Respond on</p>	<ul style="list-style-type: none"> Flash cards Pictures and letters 	

	<p>* Transportation</p> <p>Enduring and Understanding:</p> <ul style="list-style-type: none"> • Recognition of letters and sounds. • Applying vocabs to their lives. • Essential question e.g: do you know the alphabets in order? Kaf to Yaa'? 	<p>A.4 A.5</p>	<p>wnicn is:</p> <ol style="list-style-type: none"> 1. Shaping letters 2. Sighting and sounding out letters. 3. Students can pronounce words and vocabs in Arabic 	<p>teacher's questions and simple conversation</p> <p>Recognition of letters and their sounds.</p> <p>Recognition of some shapes in Arabic</p> <p>Identifying different ways of transportation using Arabic vocabs .</p>	<ul style="list-style-type: none"> • Coloring inside the letter or picture. • Using fine and gross motor skills. • Materials associated with each letter. 	
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