Timeline	Themes/Enduring Understandings/Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
First	 Learning the Arabic 	A.1	* Teacher's	Responding for the	 Flash cards 	
Quarter	Alphabets.	A.2	observation on	greeting.	 Pictures and 	
(7weeks)	 Greeting. 	A.3	students' work	Respond on	letters	
(,	 Vocabulary and 	A.4	which is:	teacher's questions		
	Pronouns.	A.5	1. Shaping letters	and simple	Coloring	
	 Family and Gender. 	7.5	2. Sighting and	conversation	inside the	
					letter or	
	Enduring and		sounding out	Recognition of letters	picture.	
	Understanding:		letters.	and their sounds.	 Using fine 	
	 Recognition of letters 		3. Students can	Recognition of their	motor skills.	
	and sounds.		pronounce words	family members		
	 Applying vocabs to their 		and vocabs in	through identifying	 Materials 	
	lives.		Arabic	their family members	associated with	
	• Essential question e.g:			in Arabic.	each letter.	
	do you know the					
	alphabets in order? (to خ).					
Timeline	Themes/Enduring Understandings/Essential Questions for	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
Second	• Learning the Arabic	A.1	* Teacher's	Respond on	• Flash cards	
Quarter	Alphabets.	A.2	observation on	teacher's questions	 Pictures and 	
(7weeks)	 Body Parts 	A.3	students' work	and simple		
() () () ()	 Classroom materials 	A.4	which is:	conversation	letters	
		A.4 A.5		Recognition of letters	 Coloring 	
	Enduring and	A.5	1. Shaping letters	and their sounds.	inside the	
	Understanding:		2. Sighting and		letter or	
	 Recognition of letters 		sounding out	Recognition of their	picture.	
	and sounds.		letters.	body parts through	•	
	 Applying vocabs to their 		3. Students can	identifying their body	 Using fine 	
	lives.		pronounce words	parts in Arabic.	and gross	
	 Essential question e.g: 		and vocabs in	Recognition of	motor skills.	
	do you know the		Arabic	classroom materials in	 Materials 	
	alphabets in order? Dal to			Arabic	associated with	
	Saudd				each letter.	
					each lettel.	
Timeline	Themes/Enduring Understandings/Essential Questions for	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
Third	the Unit Learning the Arabic	A.1	* Teacher's	Identifying the	Flash cards	
Quarter	Alphabets.	A.2	observation on	weather condition in	 Pictures and 	
	• Weather	A.3	students' work	Arabic.		
(7weeks)	• Food	A.4	which is:	Description	letters	
				Respond on teacher's questions	 Coloring 	
	Enduring and	A.5	1. Shaping letters	and simple	inside the	
	Endaning and					
	Understanding:		2. Sighting and	conversation	letter or	
	_		sounding out		letter or picture	
	Understanding:		sounding out letters.	conversation Recognition of letters	picture.	
	Understanding:		sounding out	conversation	picture. • Using fine	
	Understanding: • Recognition of letters and sounds.		sounding out letters.	conversation Recognition of letters and their sounds.	picture. • Using fine and gross	
	Understanding: • Recognition of letters and sounds. • Applying vocabs to their		sounding out letters. 3. Students can	conversation Recognition of letters and their sounds. Recognition of ethnic	picture. • Using fine	
	Understanding: • Recognition of letters and sounds. • Applying vocabs to their lives.		sounding out letters. 3. Students can pronounce words	conversation Recognition of letters and their sounds. Recognition of ethnic food that's eaten in	picture. • Using fine and gross	
	Understanding: • Recognition of letters and sounds. • Applying vocabs to their lives. • Essential question e.g:		sounding out letters. 3. Students can pronounce words and vocabs in	conversation Recognition of letters and their sounds. Recognition of ethnic	picture. • Using fine and gross motor skills. • Materials	
	Understanding: • Recognition of letters and sounds. • Applying vocabs to their lives. • Essential question e.g: do you know the		sounding out letters. 3. Students can pronounce words and vocabs in	conversation Recognition of letters and their sounds. Recognition of ethnic food that's eaten in	picture. • Using fine and gross motor skills. • Materials associated with	
	Understanding: • Recognition of letters and sounds. • Applying vocabs to their lives. • Essential question e.g: do you know the alphabets in order? Daudd		sounding out letters. 3. Students can pronounce words and vocabs in	conversation Recognition of letters and their sounds. Recognition of ethnic food that's eaten in	picture. • Using fine and gross motor skills. • Materials	
Timeline	Understanding: • Recognition of letters and sounds. • Applying vocabs to their lives. • Essential question e.g: do you know the alphabets in order? Daudd to Qaff? Themes/Enduring Understandings/Essential Questions for	Common Core Standards Addressed	sounding out letters. 3. Students can pronounce words and vocabs in	conversation Recognition of letters and their sounds. Recognition of ethnic food that's eaten in	picture. • Using fine and gross motor skills. • Materials associated with	Resources/Texts Used
	Understanding: • Recognition of letters and sounds. • Applying vocabs to their lives. • Essential question e.g: do you know the alphabets in order? Daudd to Qaff? Themes/Enduring Understandings/Essential Questions for the Unit	Addressed	sounding out letters. 3. Students can pronounce words and vocabs in Arabic	conversation Recognition of letters and their sounds. Recognition of ethnic food that's eaten in Arab countries.	picture. • Using fine and gross motor skills. • Materials associated with each letter. Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
Forth	Understanding: • Recognition of letters and sounds. • Applying vocabs to their lives. • Essential question e.g: do you know the alphabets in order? Daudd to Qaff? Themes/Enduring Understandings/Essential Questions for the Unit • Learning the Arabic	Addressed A.1	sounding out letters. 3. Students can pronounce words and vocabs in Arabic Assessments * Teacher's	conversation Recognition of letters and their sounds. Recognition of ethnic food that's eaten in Arab countries. Standards Based Skills and Concepts Targeted	picture. • Using fine and gross motor skills. • Materials associated with each letter. Strategies/Practices Used to Teach Skills and Concepts • Flash cards	Resources/Texts Used
Timeline Forth Quarter (7weeks)	Understanding: • Recognition of letters and sounds. • Applying vocabs to their lives. • Essential question e.g: do you know the alphabets in order? Daudd to Qaff? Themes/Enduring Understandings/Essential Questions for the Unit	Addressed	sounding out letters. 3. Students can pronounce words and vocabs in Arabic	conversation Recognition of letters and their sounds. Recognition of ethnic food that's eaten in Arab countries. Standards Based Skills and Concepts Targeted Recognetion of basic	picture. • Using fine and gross motor skills. • Materials associated with each letter. Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used

 * Transportation Enduring and Understanding: • Recognition of letters and sounds. • Applying vocabs to their lives. • Essential question e.g: do you know the alphabets in order? Kaf to Yaa'? 	A.5	 Sighting and sounding out letters. Students can pronounce words 	and simple conversation Recognition of letters and their sounds. Recognition of some shapes in Arabic Identifying different ways of transportation using	 Coloring inside the letter or picture. Using fine and gross motor skills. Materials associated with each letter. 	
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