

Timeline	Themes/Enduring Understandings/ Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
<p>DURATION OF UNIT: 36 days (30 minutes periods)</p>	<p>Themes: 1. learning the Arabic Alphabets (letters without dots) - ا - ح - ر - س - ص - ط 2- Greeting Asslamu Alaikum Waaliakum Assalam 3- Pronouns 1 - He - She - you 4- The classroom Enduring To understand - Greeting in Arabic. -To recognize the letters from Alif to Ta. - To understand the meaning and the using of the vocabulary words. Essential Questions: - How do we greet each other? - - Do you like your class room? - What do you use when you write?</p>	<p>Developing: B.5 Beginning: A.5 Beginning: D.1</p>	<p>Summative Assessment (at the end of each lesson): - Recognizing the letters. - Identifying the letters. - Reply to the greeting. - Knowing how to use the pronouns. Fomative Assesments - Classwork - Homework - finding the letter - coloring inside the letter</p>	<p>Reading: - Knowing the classroom objects. - Knowing the letters - Pronunciation the letter. Writing: - Students will know the rules of the writing. - Start from right to left. -Shape of the letter in different positions. - Knowing the short vowels.</p>	<p>Flash cards Pictures and words Letters Puzzel Puppets Songs</p>	<p>CD player Listen to stories notebook pencils crayon games board</p>

Timeline	Themes/Enduring Understandings/ Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
<p>DURATION OF UNIT: 36 days (30 minutes periods)</p>	<p>Themes: 1- Learn Arabic Alphabets letters without dots. ع - ل - م - ه - و - The family - Colors and Shapes</p> <p>Enduring Understanding: - The Family relationship. - Learning different shapes and different colors. - differentiate the sound of the letters with different vowels</p> <p>Essential Questions for the Unit - What is your favorite shape? - What is your favorite color? What is your brother name? - With whom do you live? - Do you have a sister?</p>	<p>Beginning: A.5</p> <p>Developing: B.5 B.1 beginning D.1</p>	<p>Summative Assessment (at the end of each lesson):</p> <p>- Recognize the new letters.</p> <p>Know how to write the letters the correct way.</p> <p>understand the rule of the writing.</p> <p>Know the meanings of the new vocabulary words.</p> <p>Formative Assistant quizzes Classwork Homework</p>	<p>Reading: Listening to the students reading the letters with the correct pronunciation. - Reading the letters with the harakat , short vowels. Reading short story with pictures.</p> <p>Writing: Knowing the different shapes of the letters. Writing the letters with different short vowels. Asking and answering Questions.</p>	<p>Flash cards Pictures and words Listen to audio text of story games Letters Puzzle Songs Puppets</p>	<p>Notebook Player board Listen to stories</p>

Timeline	Themes/Enduring Understandings/ Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
<p>DURATION OF UNIT: 45 days (30 minutes periods)</p>	<p>Themes: 1. transportation 2. The Weather 3. Letters with dots. ب - ث - ت - ج - ح - ذ - ز</p> <p>Enduring - differentiate between the letters are a like in writing. - differentiate between the letters are alike in sounding. - Knowing the letters that can be connected . - Knowing the mean letters which can not be connected in certain positions.</p> <p>Essential Questions: - What kind of transportation do you use to come to school? - What is the name of transportation goes on the rail track? - How is the weather today? - What kind of clothes do you wear in winter?</p>	<p>Beginning: A.5</p> <p>Developing: B.5</p> <p>Beginning D.1</p>	<p>Summative Assessment (at the end of each lesson): Pronounce the letters with the harakat. - Write the letters in different positions. - Check the students handwriting. - Check the rule of writing in the students notebook.</p> <p>Formative Assistance Quizzes Classwork Homework Finding the correct letter Color the letter that matches with the picture.</p>	<p>Reading: - Knowing the vocabulary words of the weather and transportation. - Reading the letters with the harakat (short vowels) - To give words that contains the letters. - To be able to sound words with two letters.</p> <p>Writing: Utilize the writing process: Writing from right to left. - Color inside the letter. - Trace the letter. - Color the picture that goes the letter. - Circle the letter you hear.</p>	<p>Flash cards Pictures and words Listen to songs Letters Language game Drawing pictures to match with the letters.</p>	<p>CD player board Listen to stories notebook pencils crayons letter games</p>

Timeline	Themes/Enduring Understandings/ Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
<p>DURATION OF UNIT: 45days (30 minutes periods)</p>	<p>Themes: 1. The days of the week. 2. Body Parts 3. Arabic alphabets with dots - ض - ط - ع - ح - ق - ن - ي</p> <p>Enduring Understanding: - To know how many days in a week. - To know the name of their body parts in Arabic. - To know the meaning of the vocabulary words. - To encourage students to read words with two letters.</p> <p>Essential Questions What is your favorite day? - In which day Muslims gather for pray? - What is the sense of hearing? _ Which parts of the body do you use when you eat? - Which body part do you use when you walk?</p>	<p>Beginning: A.5</p> <p>Developing: B.5 - B1</p> <p>Beginning: D.1</p>	<p>Summative Assessment (at the end of each lesson): - Recognize the letters. - Identify the letters with the harakat. - Recognize the letters in different positions. - Knowing how to use the body parts. - Knowing the letters that can be connected and the mean ones .</p> <p>Formative Assistance Quizzes Repeating after the teacher Classwork Homework Identifying the vocabulary words Answering questions .</p>	<p>Reading: - To practice reading words with two to three letters. - To recognize and read words with upper case and lower case. - To be able to read words with short vowels. - To be able to say the Arabic Alphabets in order. - To be able to understand the class room commands.</p> <p>Writing: - To practice connecting words with two to three letters. - To practice writing the letters in different positions. - Upper and lowercase - To write the letter that match with the picture.</p>	<p>Flash cards Pictures and words Listen a story letter game bingo game markers puzzle crayons</p>	<p>Notebook Player Board Stories Computer</p>