

VALUE	ESSENTIAL QUESTIONS	SKILLS	ASSESSMENT
<u>MORALITY</u>	<p>What is good character?</p> <p>What are morals?</p> <p>How are moral codes universal?</p> <p>What is appropriate behavior?</p> <p>What are appropriate manners?</p> <p>How is morality linked to self – discipline?</p> <p>What is a good role model & mentor?</p> <p>How would you discern & set your own standards of morality despite changes of morality in society?</p> <p>What is social measure?</p> <p>What is human dignity?</p> <p>What is humility?</p> <p>How does morality & good behavior make you a productive citizen?</p>	<p>Develop good character.</p> <p>Learn to be a moral person.</p> <p>Learn appropriate manners.</p> <p>Learn that good morals are universal for all people.</p> <p>Learn to combat negative social pressure.</p> <p>Learn to be truly humble.</p> <p>Learn to be truly dignified.</p>	<p>Ongoing observation.</p> <p>Role playing.</p> <p>Individual, group or class project with writing or art to explain learning and understanding of the value.</p> <p>Peer evaluation.</p> <p>Self evaluation.</p> <p>Investigate morality displayed by individuals throughout history.</p>

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<u>RESPECT</u>	What is respect? What is caring? What is respect for your self? What is respect for others? What is respect for others feelings? What is respect for property? What is respect for authority & law? What is respect for rules & procedure? What is respect for the environment? What is respect for animals? What is respect for plants? What is respect for birds? How would you incorporate this in your daily life?	Building Good Character. Recognizing appropriate behavior. Affirm human dignity. Learn tolerance. Recognize human differences. Observe role models & follow their ways. Make good choices towards self, others, environment, animals, birds & plants.	Ongoing observation. Role playing. Individual, group or class project with art & writing to explain understanding values. Peer evaluation. Self evaluation.

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<p><u>GOOD JUDGMENT</u></p>	<p>What is judgment? What are choices & how do you make them? What are decisions & how do you make them? What are consequences? How do your actions affect yourself & others? What is empathy? What is a problem? How would you solve it? What are feelings? How do you express feelings? (positive & negative) What is anger? What is anger management? What is violence and vandalism? How is good judgment related to safety? How would you be responsible in your choices & decisions?</p>	<p>Building good character. Understanding empathy. Making good, positive choices. Making good, positive decisions. Understanding consequences result from choices & judgment. Realize accountability & responsibility for decisions & judgment. Recognize feelings. Deal with feelings.</p>	<p>Ongoing observation. Role playing. Feeling activity. Individual, group or class art & writing project to explain the understanding of the value. Peer evaluation. Self evaluation.</p>

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<p><u>SELF DISCIPLINE & CONTROL</u></p>	<p>What is self-discipline? What is self-control? What does controlling your thoughts mean? How would you express your thoughts? What does controlling your actions mean? What are goals? What would you consider when you make them? (realistic vs far fetched) What are the steps to reach goals? What is extravagance & miserliness? What is balance & how would you achieve it? What is greed & gluttony? How would you achieve success? How would you attain self-discipline & self-control?</p>	<p>Building good character. Learning self-discipline. Learning self-control. Learning actions have consequences. Learn to make and reach goals. Have balance & achieve it.</p>	<p>Ongoing observation. Role playing. Individual, group or class art & writing project to show understanding of the value. Peer evaluation. Self evaluation.</p>

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<p><u>HONESTY,</u> <u>INTEGRITY,</u> <u>TRUST &</u> <u>COURAGE</u></p>	<p>What is honesty? What is integrity? What is meant by trust & trustworthiness? What is a mistake? Who makes mistakes? What is cheating & how do people cheat at home, school & in general? How do we earn a person's trust? What is a promise? How would you hold yourself accountable? What is a lie? What is a conscience? How do you recognize your inner voice? What is courage?</p>	<p>Building good character. Being honest. Developing integrity. Be trustworthy. Adhere to rules at home, school & in the community. Learn the significance of promises. Not being afraid to tell the truth. Learn accountability. Build a strong conscience. Not cheating. Being courageous.</p>	<p>Ongoing observation. Role playing. Individual, group or class project using art & writing to explain the understanding of the value. Peer evaluation. Self evaluation.</p>

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<i>PERSEVERANCE & DILIGENCE</i>	<p>What is motivation?</p> <p>What is perseverance?</p> <p>What is hard work?</p> <p>What is diligence?</p> <p>What is effort?</p> <p>What is failure?</p> <p>What is true success?</p> <p>What steps would you take to achieve success?</p> <p>What is self – actualization?</p> <p>What are positive & negative ways to deal with success?</p> <p>What is frustration & how do you deal with it?</p> <p>What rewards (tangible & intangible) would you achieve through perseverance?</p>	<p>Learn to work hard.</p> <p>Importance of hard work.</p> <p>Learn lessons through perseverance & diligence.</p> <p>Learn tolerance.</p> <p>Learn patience.</p> <p>Learn self – discipline.</p> <p>Learn how to deal with frustration & failure.</p> <p>Learn to introspect, reflect & self correction.</p> <p>Learn value of tangible & intangible rewards.</p> <p>Learn how to deal with success.</p> <p>Learn how to recognize your potential.</p>	<p>Ongoing observation.</p> <p>Role playing.</p> <p>Individual, group or class project with art or writing to explain the understanding of the value.</p> <p>Peer evaluation.</p> <p>Self evaluation.</p>

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<p><i>COMPASSION, KINDNESS, CARING & GENEROSITY</i></p>	<p>What is compassion? What is kindness? What is caring? What is generosity? What is meant by empathy & sympathy? Who is deserving of compassion? How would you behave towards people with physical & mental impairment? Who are the elderly in society and what is our responsibility towards them? Who is a refugee & what are their needs? What do people of different faiths believe about generosity? What is the generation gap?</p>	<p>Learn compassion. Learn kindness. Learn to care. Learn to give of yourself & your belongings. Learn to sympathize & empathize. Learn acceptance. Learn to care for the elderly in society. Learn the affect after natural disaster & war. Learnt that generosity is universal. Understand the generation gap.</p>	<p>Ongoing observation. Role playing. Individual, group or class project with art or writing to show understanding of the value. Peer evaluation. Self evaluation. Visit a retirement home & write a reflection paper after visit. Research & present a study of present day refugees all over the world and do a drive to help alleviate some of their needs.</p>

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<i>FRIENDSHIP, LOYALTY, CO-OPERATION & LOVE.</i>	What is friendship? What is co – operation? Who is a companion? What is a team & team work? What is synergy? What is consultation? What is a disagreement? What is a compromise? What is conflict resolution? How could you disagree with your friends & remain friends after? Who is an ideal friend? What are the ingredients for a true & lasting friendship? What is meant by control in a relationship? What is peer – pressure? How would you deal with peer – pressure? What is love? What is loyalty?	Learn about true friendship. Learn co – operation. Learn to work in a group. Learn effective communication. Learn about active listening. Learn to combat negative peer pressure. Learn the limits in a relationship. Learn the different dimensions of love & emotional boundaries. Learn to enjoy & support good, forbid & stand against wrong in a relationship.	Ongoing observation. Role playing. Individual, group or class project with art and writing to explain the understanding of the value. Peer evaluation. Self evaluation. Research paper on negative influence of peer pressure. (sex, drugs, alcohol and smoking)

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<p><i>JUSTICE, EQUALTY, FAIRNESS & ACCEPTANCE</i></p>	<p>What is justice? What is equality? What is fairness? What is acceptance? What is tolerance? What is diversity & what are the advantages of it? What is difference & how would you reconcile difference? What are bigotry, hate & racism? What is segregation & integration in society?</p>	<p>Learn to be just. Learn to be fair. Learn to treat others as you would want to be treated. Learn to recognize difference & learn to draw from their strength. Learn to be different & yet stand together. Learn team work. Learn to accept an individual for who they are & what they have to offer.</p>	<p>Ongoing observation. Role playing. Individual, group or class project with art & writing to explain the understanding of the value. Peer evaluation. Self evaluation. Put together multi – cultural program.</p>

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<i>SERVICE & VOLUNTEERISM – GIVING OF YOURSELF</i>	What is social awareness? What is global awareness? What is social justice? What are civil liberties & rights? What is social work? How can we be of service to others? Who is a volunteer & what are their responsibilities? Why would an individual choose to volunteer? What is work ethic – in paid & volunteer positions? What is commitment? What is obligation? What is self – satisfaction? What is giving & what are the different types of giving? What qualities do you need to be a successful volunteer?	Learn about global issues. Learn how one person can make a difference in a global issue. Learn about social justice. Learn about civil liberties & rights. Learn how to be a successful volunteer. Promote the spirit of volunteerism.	Ongoing observation. Role playing. Individual, group or class project with art & writing to explain how they can make a difference in global issues. Peer evaluation. Self evaluation. Community service. Hands on school project or volunteer activity. Do a research project on a present day or historical character who exhibited volunteerism.

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REFLECTION, RESOLUTION & CHANGE TO BUILD GOOD CHARACTER	What is reflection? What is resolution? What is true repentance? What is self – correction? What is survival? What is change? How would you integrate values into your daily life to build good character?	Learn to examine self & elect change. Integrate good values into your daily life & improve character.	Ongoing observation. Role playing. Reflection log with all values represented to show understanding of the values learned. Self evaluation. Peer evaluation. Peer mediation.

