

## 9th Grade

| Sequence         | Topics   | Books/Resources                      |
|------------------|--|--------------------------------------|
| <b>Chapter 1</b> | Life of Umar RA<br>Sincerity<br>Riya<br>Sababun Nuzool of Qur'an<br>Intentionality & Hiding Good Deeds<br>Ibadah vs A'dah  | Guidebook - 40 Hadith of Imam Nawawi |
| <b>Chapter 2</b> | Linguistic Meaning of Islam<br>1st Pillar: Meaning of الله رب vs رب, Tawheed, and Kalimah, and Prophethood<br>2nd Pillar: primary importance of Salah, virtues of Salah, warning to those who neglect Salah, blessings & reward of Salah, preconditions of Salah, components of Salah<br><br>3rd Pillar: Basics of Zakah, Virtues & Blessings of Zakah<br>4th Pillar: Basics of Fasting, Virtues & Blessings of Fasting<br>5th Pillar: Overview of Hajj, Virtues & Blessings of Hajj<br><br>Linguistic & Technical Meaning of Iman<br>1st Pillar of Iman: Belief in Allah<br>- Three categories of Tawheed<br>- Five Arguments to prove the existence of The Creator<br>- The Problem of Evil<br>- Allah's Name: Ar-Rahman & Al-Haleem<br>- The implications of لا اله الا الله<br><br>2nd Pillar of Iman: Angels:<br>- Epistemological argument for angel's existence<br>- Types of Angels & their roles<br>3rd Pillar of Iman: Books<br>- major book<br>- Quranic's Divine Nature<br>4th Pillar: Prophets<br>- Major Prophets<br>- The عصمة of Prophets<br>- Prophethood vs Messengership<br>- Prophet Muhammad's love & concern for the Ummah<br><br>5th Pillar: DOJ<br>- Arguments for the DOJ<br>- Minor Signs<br>- Major Signs<br>- Stations of the Hereafter<br><br>6th Pillar: Destiny<br>- Aspects of Qadr<br>- Deep questions of Qadr<br>- Fruits of believing in Qadr<br><br>Meaning of Ihsan, three levels of commitment: Islam, Iman, and Ihsan, and striving for Ihsan |                                      |
| <b>Chapter 3</b> | Life of Aisha RA<br>The controversy surrounding her age  |                                      |

Concept of Bid'a  
Ibadat vs Mu'amalat  
Intro to Qiyas  
Spectrum of Ahkam

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**Chapter 4** Life of Nu'man ibn Bashir  
Concept of "Gray Areas" in religion  
Taqwa & Wara'  
Gray Areas & Slippery slope  
Heart as the moral compass

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**Chapter 5** Life of Tami Al-Dari  
Concept of Naseehah (sincerity, loyalty) and the  
attitude of Naseehah and how it influences religious  
outlook

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**Chapter 6** Life of Anas ibn Malik RA  
Dua the essence of Worship  
Secret to getting the dua accepted  
Istigfar and its conditions of acceptance

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**Chapter 7** Life of Abdullah ibn Amr ibn Aas  
Subjugation of desires  
Rational case for intellectual humility  
Reason vs revelation  
Emotional commitment to revelation  
Materialism & hedonism

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**Chapter 8** Life of Abdullah ibn Umar  
Reality of this World  
Prophetic emotional intelligence  
Learned minimalism and spiritual growth  
Value of time  
Capitalizing on opportunities to do good  
Reality of Death

## 10th Grade (Semester 1)

| Subject    | Topics Covered  | Books/Resources                         |
|------------|---|---|
| Chapter 9  | Life of Ibn Abbas, Hadith source investigation, concept of Takleef, factors that excuse Takleef Status of the Prophet PBUH's Ummah  | Guidebook - 40<br>Hadith of Imam Nawawi |
| Chapter 10 | Life of Abu Huraria, Allah's Protective Friendship (wilayah), spiritual impact of Faraid vs Nawafil, and levels of spiritual ascent   |   |
| Chapter 11 | Major vs Minor sins, the accounting of Good vs Bad deeds, Allah's Immense Mercy and leniency in accounting, the ease of salvation in Islam                                    |   |
| Chapter 12 | Blessings of alleviating hardships of others, covering for others, seeking knowledge, gatherings of knowledge, and role of actions in salvation                               |   |
| Chapter 13 | Brother/Sisterhood in Islam, vice of jealousy, unhealthy competition, looking down on others, and tarnishing other's reputations  |   |
| Chapter 14 | Life of Abu Sai'd Khudri, virtues of activism ('amr bil ma'ruf wanahy anil munkar), methodical approach to activism, fatwa vs taqwa, and wisdom in changing/critiquing others |   |
| Chapter 15 | Principle of Innocent until proven guilty, burden of proof, and legal proceedings in Islam  |   |
| Chapter 16 | Principle of removing harm and its presence in Islamic legal theory (usul al-fiqh), avoidance of inflicting haram, and reciprocating harm                                     |   |
| Chapter 17 | Life of Sahl ibn Sa'ad, concept of Zuhd (asceticism), balancing detachment from dunya & worldly ambitions, and attitude towards others's worldly accomplishments              |   |
| Chapter 18 | Principle of not missing forest of the trees, concept of Jihad, verse of the Sword, God's policy of leniency and it shifts to Justice, pacifism vs pragmatism                 |   |
| Chapter 19 | Action vs Inaction, Islam's practical approach to spiritual growth, attitude behind asking questions, and types of questions discouraged                                      |   |

## 10th Grade (Semester 2)

| Subject                   | Topics Covered  | Books/Resources  |
|---------------------------|---|--|
| Ch1: Fiqh of Purification | Wudu, Ghusl, tayammum, wiping over socks, water contamination, menses, types of Najasah and the cleaning protocol, and istinja  | Selections from Mukhtasar al-Quduri and Minhaj of Nawawi RA will be provided in a Guidebook format |
| Ch2: Fiqh of Prayer       | Timings of prayer, pre-requisites of Salah, Arkan of Salah, praying behind Imam, Salah breakers and compromisers, Sajdah' Sahw, prayer of the traveler, prayer of Juma, Salah of Eid, and Salah of Janzah |  |
| Ch3: Fiqh of Fasting      | Moonsighting, prereqs of fasting, making up fasting, kafaarah of ramadan, legal excuse for not fasting, and other discussions   |  |
| Ch4: Fiqh of Zakah        | Zakatable wealth, responsible for zakah, recipients of Zakah, calculations of Zakah, and other discussions  |  |

## 11th Grade - Advanced Seerah & Remaining Chapters of 40 Hadith

| Subject                | Topics Covered   | Books/Resources  |
|------------------------|--|------------------|
| <b>Introduction</b>    | Why Study Seerah<br>Sources of Seerah  | Seerah Guidebook |
| <b>Pre-Prophethood</b> | World Stage & Prophetic Lineage<br>The Birth<br>Halimah RA's foster care<br>Death of Mother & Grandpa<br><br>Custody of Abu Talib<br><br><br>Early Sheparding<br>Hilful Fudool & Harbul Fijar<br><br>Divine protection<br><br><br>Marriag to Khadija<br>Renovation of Ka'bah   | Seerah Guidebook |
| <b>Meccan Phase</b>    | Beginning of Revelation<br>Waraq's response & warning<br>Darul Arqam & Private Phase<br><br><br>Public phase & persecution<br>First Migration<br>Conversion of Umar & Hamzah<br>Boycott of Banu Hashim<br>Year of Sorrow: Death of Khadija & Abu Talib<br>Incidence of Taif<br>Interaction with people of Yathrib & pledge of Aqabah<br>Hijrah   |                  |
| <b>Medinan Phase</b>   | Arrival to Medina<br>Constitution, Brotherhood, and construction of the Masjid<br>The Jewish tribes<br>Events leading to Badr<br>The Battle of Badr<br>Events between Badr & Uhud<br>Battle of Uhud<br>Incident of Rajee' & Bir Mauna<br>Banu Nadeer<br>Ghazwa of Banu Mustaliq<br>Slander of Aisha RA<br>Battle of Khandaq<br>Fate of Banu Qurayda<br>Treaty of Hodaybiyah<br>Expedition of Khaybar<br>Islam of Khalid & Amr<br>Battle of Mu'tah<br>Conquest of Mecca<br>Battle of Hunyan<br>Year of Delegation<br>Farewell Hajj<br>Death of the Prophet PBUH |                  |

### Guidebook - 40 Hadith of

Imam Nawawi

Chapter 20

Chapter 21

Chapter 22

Chapter 23

Chapter 24

Chapter 25

Chapter 26

Chapter 27

Chapter 28

Chapter 29

Chapter 30

## 11th Grade Elective: Tafsir of Surah Hujurat

| Sequence           | Topics Covered   |
|--------------------|--|
| <b>Intro</b>       | Blessings of Seeking Knowledge<br>Introduction to the Science of Tafsir<br>Framework of Interpreting Qur'an<br>Surah Hujurat Intro<br>Connection with the previous Surah<br>Tafsir of Bismillah  |
| <b>Ayah 1-5</b>    | <b>Theme: Adab with Allah swt &amp; His Messenger PBUH</b><br>Topics: Manners with Allah's Messenger PBUH, Respect for Sunnah, Taqwa, Prophetic manners with bedouins, & dealing with people according to their level  |
| <b>Ayah 6-10</b>   | <b>Theme: Adabs with the collective Muslim society</b><br>Topics: Verifying information before acceptance, virtues of the Prophet's companions, Blessings of Iman & Divine Providence, conflict resolution between Muslim camps, brotherhood & sisterhood in Islam, justice & fairens in mediation |
| <b>Ayah 11-13</b>  | <b>Theme: Adab with individual Muslims</b><br>Topics: Vices to avoid such as ridiculing & lampooning, labelling & stereotyping, lack of spiritual discipline, making negative assumptions & indulging in suspicion, spying & prying, backbiting, and racism & tribalism                            |
| <b>Ayah: 14-18</b> | <b>Theme: Attitude of a True Believer</b><br>Hypocrisy, Islam vs Iman, proof of Iman, spiritual entitlement, Allah's Sovereignty & Independence  |

12th Grade

Sem 1      Advanced Aqeedah (2 days a Week)    Advanced Aqeedah (2 days a Week)  
Sem 2      Advanced Aqeedah (2 days a Week)    Advanced Aqeedah (2 days a Week)

## 12th Grade - Advanced Aqeedah & Tazkiyyah

| Subject | Topics Covered | Books/Resources |
|---------|----------------|-----------------|
|---------|----------------|-----------------|

Goal is to philosophically, rationally, and spiritually ground the in the Unseen  
Furthermore, we will cover a text such as Al-Hikam of Ataillah to foster spirituality

## 12th Grade Elective: Lost Islamic History

| Sequence | Topics Covered |
|----------|----------------|
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| <b>Fundamental Islamic Sciences</b> | <b>Level of Exposure &amp; When</b>  |
|-------------------------------------|--|
| <b>Aqeedah</b>                      | Basic exposure in 9th grade through 40 hadith (particularly thru Hadith of Jibreel), and then advanced Aqeedah in 12th Grade                     |
| <b>Fiqh</b>                         | Basic exposure in 9th & 10th grade through 40th hadith, and then intensively in 10th   |
| <b>Tafsir</b>                       | As an Elective in 11th - Tafsir of al-Hujurat  |
| <b>Hadith</b>                       | Sufficient exposure thru 40 Hadith; covered in Advanced Aqeedah in 12th as well when we discuss Belief in Prophethood and preservation of Sunnah |
| <b>Seerah</b>                       | Basic exposure through 40 Hadith and Primarily in 11th when we do intense study of Seerah  |
| <b>Tazkiyyah &amp; Akhlaq</b>       | Sufficient exposure through 40 Hadith and then in 12th grade thru a dedicated text 1 class per week  |

| <b>Secondary</b>             | <b>Level of Exposure &amp; When</b>  |
|------------------------------|--|
| <b>Usul al Fiqh</b>          | Basic exposure thru 40th Hadith  |
| <b>History</b>               | Basic exposure thru 40th Hadith biographical material, and as an elective in 12 through Lost Islamic History |
| <b>Ulumul Quran</b>          | Basic exposure thru 40th Hadith  |
| <b>Tajweed &amp; Qira'at</b> | Covered thru Arabic department   |
| <b>Arabic</b>                | Covered thru Arabic department   |