

Timeline	Themes/Enduring Understandings/Essential Questions for the Unit	Standards Addressed throughout the course	Assessments	Standards Based Skills and Concepts Targeted throughout the course	ACT skills covered throughout the course	Resources/Texts Used
First Semester						
Quarter 1						
Unit 1: Introduction to Geography, Five themes of Geography, and Can a map have a bias?	What is Geography? What are the five themes in geography? Can a map have bias?	Explain the importance of geography as a field of study. Explain major geographical concepts underlying the geographic perspective. Use and interpret maps.	Writing assignments including summary paragraphs and persuasive essays Maps/Charts	Historical Causation, Patterns of Continuity and Change over Time, Periodization, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation, Synthesis		The Cultural Landscape, 2014
Chapter 1: Basic Concepts (2 weeks)	How do geographers describe where things are? Why is each point on earth unique? Why are different places similar? Why are some human action not sustainable?	Use spatial thinking to analyze the human organization of space. Use and interpret geographic models. Use concepts such as space, place, and region to examine geographic issues.	Class discussions			
Unit 2: Chapter 2: Population and Health Chapter 3: Migration (3 weeks)	Where is the world's population distributed? Why is global population increasing? Why does population growth vary among regions? Why do some regions face health threats? Where are migrants distributed? Where do people migrate within a country? Why do people migrate? Why do migrants face obstacles?	Analyze the distribution of human populations at different scales. Use population density to explain the relationship between people and environment. Explain the implication of population distributions and densities. Analyze population composition. Explain contemporary and historical trends in population growth and decline. Interpret and apply theories of population growth and decline. Explain how push and pull factors contribute to migration. Apply the concepts of forced and voluntary migration to historical and contemporary examples.	Writing assignments including summary paragraphs and persuasive essays Maps/Charts Quizzes Class discussions	Historical Causation, Patterns of Continuity and Change over Time, Periodization, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation, Synthesis		The Cultural Landscape, 2014
Unit 3: Chapter 4: Folk and Popular Culture (3 weeks)	Where are folk and popular leisure activities distributed? Where are folk and popular material culture distributed? Why is access to folk and popular culture unequal? Why do folk and popular culture face sustainability challenges?	Explain the concepts of culture and identify cultural traits. Explain how geographers assess the spatial and place dimensions of cultural groups in the past and present. Explain cultural patterns and landscapes as they vary by place and region. Explain the diffusion of culture and cultural traits through time and space. Compare and contrast popular and folk culture and the geographic patterns associated with each.	Writing assignments including summary paragraphs and persuasive essays Maps/Charts Quizzes Class discussions	Historical Causation, Patterns of Continuity and Change over Time, Periodization, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation, Synthesis		The Cultural Landscape, 2014
Quarter 2						
Unit 4: Chapter 5: Language (3 weeks)	Where are languages distributed? Why is English related to other languages? Why do individual languages vary among places? Why do people preserve local languages?	Explain the diffusion of culture and cultural traits through time and space.	Writing assignments including summary paragraphs and persuasive essays Maps/Charts Quizzes Class discussions	Historical Causation, Patterns of Continuity and Change over Time, Periodization, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation, Synthesis		The Cultural Landscape, 2014
Unit 5: Chapter 6: Religions (3 weeks)	Where are religions distributed? Why do religions have different distributions? Why do religions organize space in distinctive patterns? Why do territorial conflicts arise among religious groups?	Compare and contrast ethnic and universalizing religions and their geographic patterns.	Writing assignments including summary paragraphs and persuasive essays Maps/Charts Quizzes Class discussions	Historical Causation, Patterns of Continuity and Change over Time, Periodization, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation, Synthesis		The Cultural Landscape, 2014
Unit 6: Chapter 7: Ethnicities (2 weeks)	Where are ethnicities distributed? Why do ethnicities have distinctive distributions? Why do conflicts arise among ethnicities? Why do ethnicities engage in ethnic cleansing and genocide?	Explain the concepts of culture and identify cultural traits. Explain how globalization is influencing cultural interactions and change. Explain cultural patterns and landscapes as they vary by place and region. Explain how culture is expressed in landscapes and how land and resource use represents cultural identity.	Writing assignments including summary paragraphs and persuasive essays Maps/Charts Quizzes Class discussions	Historical Causation, Patterns of Continuity and Change over Time, Periodization, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation, Synthesis		The Cultural Landscape, 2014
WINTER BREAK (Students read chapter 8 over break)						
Second Semester						
Quarter 3						
Unit 7: Chapter 8: Political Geography (2 weeks)	Where are states distributed? Why are nation-states difficult to create? Why do boundaries cause problems? Why do states cooperate and compete with each other?	Explain the structure of the contemporary political map. Evaluate the geopolitical forces that influence the contemporary political map. Explain the concepts of political power and territoriality. Evaluate the nature and function of international and internal boundaries.	Writing assignments including summary paragraphs and persuasive essays Maps/Charts Quizzes Class discussions	Historical Causation, Patterns of Continuity and Change over Time, Periodization, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation, Synthesis		The Cultural Landscape, 2014

Unit 8: Chapter 9: Development (3-4 weeks)	<p>Why does development vary among countries?</p> <p>Why does development vary by gender?</p> <p>Why are energy resources important for development?</p> <p>Why do countries face obstacles to development?</p>	<p>Apply the concepts of centrifugal and centripetal forces at the national scale.</p> <p>Explain the role of the Industrial Revolution in the growth and diffusion of industrialization.</p>	<p>Writing assignments including summary paragraphs and persuasive essays</p> <p>Maps/Charts</p> <p>Quizzes</p> <p>Class discussions</p>	<p>Historical Causation, Patterns of Continuity and Change over Time, Periodization, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation, Synthesis</p>	The Cultural Landscape, 2014
Unit 9: Chapter 10: Food and Agriculture (3 weeks)	<p>Where did agriculture originate?</p> <p>Why do people consume different foods?</p> <p>Where is agriculture distributed?</p> <p>Why do farmers face economic difficulties?</p>	<p>Identify major centers of domestication of plants and animals and patterns of diffusion in the first agricultural revolution.</p> <p>Explain the connection between physical and geography and agricultural practices.</p> <p>Explain the advances and impact of the second agricultural revolution.</p> <p>Analyze the economic forces that influence agricultural practices.</p> <p>Explain the spatial organization of large-scale commercial agriculture and agribusiness.</p>	<p>Writing assignments including summary paragraphs and persuasive essays</p> <p>Maps/Charts</p> <p>Quizzes</p> <p>Class discussions</p>	<p>Historical Causation, Patterns of Continuity and Change over Time, Periodization, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation, Synthesis</p>	The Cultural Landscape, 2014
Quarter 4: Unit 10: Chapter 11: Industry and Manufacturing (3 weeks)	<p>Where is industry distributed?</p> <p>Why are situation and site factor important?</p> <p>Where does industry cause pollution?</p> <p>Why are situation and site factors changing?</p>	<p>Explain issues related to the changing nature of contemporary agriculture.</p> <p>Explain issues related to the location of food-production facilities.</p> <p>Explain the changing role of women in food production.</p> <p>Explain the role of the Industrial Revolution in the growth and diffusion of industrialization.</p>	<p>Writing assignments including summary paragraphs and persuasive essays</p> <p>Maps/Charts</p> <p>Quizzes</p> <p>Class discussions</p>	<p>Historical Causation, Patterns of Continuity and Change over Time, Periodization, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation, Synthesis</p>	The Cultural Landscape, 2014
Unit 11: Chapter 12: Services and Settlements (3 weeks)	<p>Where are services distributed?</p> <p>Where are consumer services distributed?</p> <p>Where are business services distributed?</p> <p>Why do services cluster in settlements?</p>	<p>Analyze sustainability issues related to industrialization and development.</p> <p>Analyze the causes and consequences of international trade and growing interdependence in the world economy.</p>	<p>Writing assignments including summary paragraphs and persuasive essays</p> <p>Maps/Charts</p> <p>Quizzes</p> <p>Class discussions</p>	<p>Historical Causation, Patterns of Continuity and Change over Time, Periodization, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation, Synthesis</p>	The Cultural Landscape, 2014
Unit 12: Chapter 13: Urban Patterns (2 weeks)	<p>Why do services cluster downtown?</p> <p>Where are people distributed within urban areas?</p> <p>Why are urban areas expanding?</p> <p>Why do cities face challenges?</p>	<p>Explain the factors that initiate and drive urbanization and suburbanization.</p> <p>Apply models to explain the hierarchy and interaction patterns of urban settlements.</p> <p>Explain the models of internal city structure and urban development.</p> <p>Evaluate problems and solutions associated with growth and decline within urban areas.</p> <p>Evaluate problems associated with urban sustainability.</p>	<p>Writing assignments including summary paragraphs and persuasive essays</p> <p>Maps/Charts</p> <p>Quizzes</p> <p>Class discussions</p>	<p>Historical Causation, Patterns of Continuity and Change over Time, Periodization, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation, Synthesis</p>	The Cultural Landscape, 2014