

Timeline	Themes/Enduring Understandings/Essential Questions for the Unit	Standards Addressed throughout the course	Assessments	Standards Based Skills and Concepts Targeted throughout the course	ACT skills covered throughout the course	Resources/Texts Used
<p>Quarter 1</p> <p>Unit 1</p> <p>Pre-Columbian to 1763</p> <p>(2 weeks)</p>	<p>When/how/why were the Americas peopled?</p> <p>Contrast the experience of Native peoples' contacts with Europeans</p> <p>How did various colonies differ politically, socially, economically and how were they similar?</p> <p>How did the French-Indian War create a feeling of Nationalism among the colonists?</p>	<p>B.12.1 Explain different points of view on the same historical event, using data gathered from various sources, such as letters, journals, diaries, newspapers, government documents, and speeches</p> <p>B.12.2 Analyze primary and secondary sources related to a historical question to evaluate their relevance, make comparisons, integrate new information with prior knowledge, and come to a reasoned conclusion</p> <p>B.12.3 Recall, select, and analyze significant historical periods and the relationships among them</p> <p>B.12.4 Assess the validity of different interpretations of significant historical events</p> <p>B.12.5 Gather various types of historical evidence, including visual and quantitative data, to analyze issues of freedom and equality, liberty and order, region and nation, individual and community, law and conscience, diversity and civic duty; form a reasoned conclusion in the light of other possible conclusions; and develop a coherent argument in the light of other possible arguments</p> <p>B.12.6 Select and analyze various documents that have influenced the legal, political, and constitutional heritage of the United States</p>	<p>Writing assignments including persuasive essays</p> <p>Maps</p> <p>Quizzes</p> <p>Comparison and contrast charts</p> <p>Class discussions</p>	<p>Historical Causation, Patterns of Continuity and Change over Time, Periodization, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation, Synthesis</p>	<ul style="list-style-type: none"> Order simple sequences of events in somewhat challenging literary narratives Identify clear comparative relationships in somewhat challenging passages Identify clear cause-effect relationships in somewhat challenging passages Analyze how the choice of a specific word or phrase shapes meaning or tone in somewhat challenging passages Interpret most words and phrases as they are used in somewhat challenging passages, including determining technical, connotative, and figurative meanings Analyze how one or more sentences in somewhat challenging passages relate to the whole passage 	<p><i>The Americans</i> (2003)</p>
<p>Unit 2</p> <p>The Revolutionary Period</p> <p>(3 weeks)</p>	<p>What were the short and long term causes of the American Revolution?</p> <p>What were the strengths and weaknesses of the Articles of Confederation?</p> <p>How did the Constitution meet (or not) the ideals of the Founding Fathers?</p> <p>What was the significance of the election of 1800?</p>	<p>B.12.6 Select and analyze various documents that have influenced the legal, political, and constitutional heritage of the United States</p> <p>B.12.7 Identify major works of art and literature produced in the United States and elsewhere in the world and explain how they reflect the era in which they were created</p> <p>B.12.8 Recall, select, and explain the significance of important people, their work, and their ideas in the areas of political and intellectual leadership, inventions, discoveries, and the arts, within each major era of Wisconsin, United States, and world history</p> <p>B.12.9 Select significant changes caused by technology, industrialization, urbanization, and population growth, and analyze the effects of these changes in the United States and the world</p> <p>B.12.10 Select instances of scientific, intellectual, and religious change in various regions of the world at different times in history and discuss the impact those changes had on beliefs and values</p>	<p>Writing assignments including persuasive essays</p> <p>Maps</p> <p>Quizzes</p> <p>Comparison and contrast charts</p> <p>Class discussions</p>	<p>Historical Causation, Patterns of Continuity and Change over Time, Periodization, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation, Synthesis</p>	<ul style="list-style-type: none"> Infer the function of straightforward paragraphs in somewhat challenging literary narratives Identify a clear function of paragraphs in somewhat challenging passages Analyze the overall structure of somewhat challenging passages Identify a clear purpose of somewhat challenging passages and how that purpose shapes content and style Understand point of view in somewhat challenging passages Analyze how one or more sentences in somewhat challenging passages offer reasons for or support a claim Identify a clear central claim in somewhat challenging passages 	<p><i>Various scenes from the HBO series John Adams are available on YouTube such as his defense of British soldiers after the Boston Massacre and a cabinet meeting with Washington, incl. tensions btw. Jefferson and Hamilton</i></p>
<p>Unit 3</p> <p>America moves West</p> <p>(2 weeks)</p>	<p>What were the causes and effects of America's westward expansion?</p> <p>Was the Era of Good Feelings really "good"?</p> <p>What aspects of Jackson's campaign and administration mark his tenure as a turning point in American history?</p> <p>In what ways was the annexation of Texas really about the issue of slavery?</p>	<p>B.12.11 Compare examples and analyze why governments of various countries have sometimes sought peaceful resolution to conflicts and sometimes gone to war</p> <p>B.12.12 Analyze the history, culture, tribal sovereignty, and current status of the American Indian tribes and bands in Wisconsin</p> <p>B.12.13 Analyze examples of ongoing change within and across cultures, such as the development of ancient civilizations; the rise of nation-states; and social, economic, and political revolutions</p> <p>B.12.15 Identify a historical or contemporary event in which a person was forced to take an ethical position, such as a decision to go to war, the impeachment of a president, or a presidential pardon, and explain the issues involved</p> <p>B.12.16 Describe the purpose and effects of treaties, alliances, and international organizations that characterize today's interconnected world</p> <p>B.12.17 Identify historical and current instances when national interests and global interests have seemed to be opposed and analyze the issues involved</p> <p>B.12.18 Explain the history of slavery, racial and ethnic discrimination, and efforts to eliminate discrimination in the United States and elsewhere in the world</p>	<p>Writing assignments including persuasive essays</p> <p>Maps</p> <p>Quizzes</p> <p>Comparison and contrast charts</p> <p>Class discussions</p>	<p>Historical Causation, Patterns of Continuity and Change over Time, Periodization, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation, Synthesis</p>	<p>ACT Science Standards</p> <ul style="list-style-type: none"> Select data from a complex data presentation (e.g., a phase diagram) Compare or combine data from a simple data presentation (e.g., order or sum data from a table) Translate information into a table, graph, or diagram Perform a simple interpolation or simple extrapolation using data in a table or graph 	<p>Numerous primary sources exist detailing the experiences of immigrants, slaves, Southern slave owners, Tejanos in the American Southwest and builders of the Erie Canal, early railroads etc.</p>

<p>Quarter 2</p> <p>Unit 4</p> <p>Prelude to War</p> <p>(2 weeks)</p>	<p>What role did <i>Uncle Tom's Cabin</i> play in the national debate?</p> <p>How did the US Supreme Court influence the likelihood of the Civil War?</p> <p>What was meant by the term "Manifest Destiny" and what role did it play in American expansion?</p>		<p>Writing assignments including persuasive essays</p> <p>Maps</p> <p>Quizzes</p> <p>Comparison and contrast charts</p> <p>Class discussions</p>	<p>Historical Causation, Patterns of Continuity and Change over Time, Periodization, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation, Synthesis</p>		<p><i>Uncle Tom's Cabin</i> excerpt</p> <p><i>American Progress "Spirit of the Frontier"</i> (painting from 1872) by John Gast analysis</p>
<p>Unit 5</p> <p>The Civil War</p> <p>(3 weeks)</p>	<p>Was the Civil War about the Constitutional rights of states as opposed to the Federal government, or was it just about slavery?</p> <p>What were Lincoln's views on the issues of slavery and racial equality?</p> <p>What were the main pro's and con's of the North and South in the war?</p>		<p>Writing assignments including persuasive essays</p> <p>Maps</p> <p>Quizzes</p> <p>Comparison and contrast charts</p> <p>Class discussions</p>	<p>Historical Causation, Patterns of Continuity and Change over Time, Periodization, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation, Synthesis</p>		<p><i>Emancipation Proclamation, Gettysburg Address and Lincoln's 2nd Inaugural Address</i></p> <p><i>Clips from Ken Burns' Civil War - the entire series is on Netflix</i></p>
<p>Unit 6</p> <p>Reconstruction thru the Guided Age (1865-1900)</p> <p>(3 weeks)</p>	<p>How did Presidential Reconstruction and Radical Reconstruction differ?</p> <p>What were Black Codes and how did they differ from the expectations of Reconstruction?</p> <p>What role did the Supreme Court play in defining the legal rights of Americans after the passage of the 13-15th Amendments?</p> <p>How were the rights of workers and owners</p>		<p>Writing assignments including persuasive essays</p> <p>Maps</p> <p>Quizzes</p> <p>Comparison and contrast charts</p> <p>Class discussions</p>	<p>Historical Causation, Patterns of Continuity and Change over Time, Periodization, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation, Synthesis</p>		<p><i>Mississippi Black Code, the cartoons of Thomas Nast, the Chinese Exclusion Act, Andrew Carnegie's Gospel of Wealth vs. Social Darwinism, The Making of Milwaukee (DVD) on the immigrant experience</i></p>
<p>Quarter 3</p> <p>Unit 7</p> <p>World War One and the 20's</p> <p>(2 weeks)</p>	<p>What were the short and long term motives for American foreign policy in this era?</p> <p>In what ways did the Treaty of Versailles reflect Wilson's ideals, and in what ways did it not? Were his ideals universal or only for some?</p> <p>What were the short and long term causes of the passage of the 19th Amendment?</p>		<p>Writing assignments including persuasive essays</p> <p>Maps</p> <p>Quizzes</p> <p>Comparison and contrast charts</p> <p>Class discussions</p>	<p>Historical Causation, Patterns of Continuity and Change over Time, Periodization, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation, Synthesis</p>		<p><i>poem Dulce et Decorum Est by Wilfred Owen re: WW 1, Letters of American suffragettes, could even go back to the 1848 Seneca Falls Convention,</i></p>
<p>Unit 8</p> <p>The Depression & World War Two</p> <p>(3 weeks)</p>	<p>What were the true causes of the Great Depression?</p> <p>What long and short term causes led to the rise of fascism?</p> <p>Where are fascism and communism on the political spectrum and how are they similar and different?</p>		<p>Writing assignments including persuasive essays</p> <p>Maps</p> <p>Quizzes</p> <p>Comparison and contrast charts</p> <p>Class discussions</p>	<p>Historical Causation, Patterns of Continuity and Change over Time, Periodization, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation, Synthesis</p>		<p><i>graphs showing economic data before and during the Depression, primary sources re: experiences during the Depression Excerpts of Mein Kampf, analyze US propaganda posters and efforts incl. cartoons, excerpts from Marx and Lenin re: communism</i></p>
<p>Unit 9</p> <p>The Cold War (1945-1989)</p> <p>(3 weeks)</p>	<p>What were proxy wars and why did the US/USSR use them?</p> <p>How did the Cold War lead to other rivalries like the space race?</p> <p>What led to the collapse of communism in the USSR/Eastern Europe?</p>		<p>Writing assignments including persuasive essays</p> <p>Maps</p> <p>Quizzes</p> <p>Comparison and contrast charts</p> <p>Class discussions</p>	<p>Historical Causation, Patterns of Continuity and Change over Time, Periodization, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation, Synthesis</p>		<p><i>Excerpts from (Milwaukeean) George Kennan's "long telegram", debate the US use of nuclear weapons on Japan, analyze the role of SDI (aka Star Wars) in the collapse of the USSR</i></p>
<p>Quarter 4</p> <p>Unit 10</p> <p>Civil Rights and changes to America's Social fabric</p> <p>(3 weeks)</p>	<p>What was the role of the US Supreme Court in the Civil Rights movement?</p> <p>How was the view of the civil rights movement by the US government shaped by the Cold War?</p> <p>How did the experiences of African-Americans' movement compare to that of other minorities e.g. Latinos, Native Americans etc.?</p>		<p>Writing assignments including persuasive essays</p> <p>Maps</p> <p>Quizzes</p> <p>Comparison and contrast charts</p> <p>Class discussions</p>	<p>Historical Causation, Patterns of Continuity and Change over Time, Periodization, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation, Synthesis</p>		<p><i>Read court decisions like Brown v. Board of Education (1954), the Civil Rights act of 1964, the political cartoons of Herb Block, debate if the Great Society made America "greater" or not</i></p>
<p>Unit 11</p> <p>"Recent" America, 1980-2000</p> <p>(3 weeks)</p>	<p>What foreign policy threats has the US had to deal with in the post bipolar world?</p> <p>What were the short and long term causes to the creation of the War on Terror?</p> <p>What is the American Dream, and what developments have made it more or less attainable since 1980?</p>		<p>Writing assignments including persuasive essays</p> <p>Maps</p> <p>Quizzes</p> <p>Comparison and contrast charts</p> <p>Class discussions</p>	<p>Historical Causation, Patterns of Continuity and Change over Time, Periodization, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation, Synthesis</p>		<p><i>Read articles by Thomas L. Friedman on globalization and terrorism, watch news clips on YouTube of the Iranian Hostage crisis or other key events, analyze economic data re: the US economy e.g. taxes, median income, trade deficit etc.</i></p>

<p>Unit 12</p> <p>"Modern" America, 2000-present</p> <p>(2 weeks)</p>	<p>Is economic globalization good or bad for the United States and can it be changed?</p> <p>What short and long term forces led to the sharp divisions between political parties today?</p> <p>Is racism over? What evidence suggests it is and what evidence suggests it isn't?</p>		<p>Writing assignments including persuasive essays</p> <p>Maps</p> <p>Quizzes</p> <p>Comparison and contrast charts</p> <p>Class discussions</p>	<p>Historical Causation, Patterns of Continuity and Change over Time, Periodization, Comparison, Contextualization, Historical Argumentation, Appropriate Use of Relevant Historical Evidence, Interpretation, Synthesis</p>		<p>Read articles by Thomas L. Friedman on globalization and terrorism, watch excerpts of 2016 debates for President, debate the claims of racism's end incl. formation of Black Lives Matter movement and the election of an African-American President</p>